CHEM-213 -- Student Information Form Spring, 2016 – 16S

Please complete this form and return it to D. S. Chatellier at the end of class.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Local Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major at the University of Delaware: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Minor at the University of Delaware: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

"Who are you? What will you be when you get where you're going?

And what was the reason you wanted to come here at all..." --Jaime Rickert

Tell me about yourself. What are your goals in life? Your career goals? Why? How do you propose to make the world (or the society in which you live) better? How do you see the study of chemistry in general (and organic in particular) fitting into your plans? Why are you taking a course in organic chemistry? (I know it's required for many of you -- besides that, I mean!) What do you expect this course to be like? What would you like to get out of this course? (Either grade-wise or knowledge-wise!) How do you feel about taking this course? (Excited, nervous, frightened, challenged, etc.) Use the back if necessary.

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Instructor: D. S. Chatellier

Office: BRL 233. If I'm in my office, please feel free to drop in! If I'm not in my office, you can either wait for me to return (the signs on my door should tell you when I expect to be back) or leave me a message (include your name and phone number and slide message under my door).

E-mail address: danac@udel.edu

Course Supplies (available at the University Bookstore):

Textbook: Brown & Poon, Introduction to Organic Chemistry (5th edition).

Study Guide: Erickson, Student Solutions Manual.

Molecular Models: Framework Set, or others. Strongly recommended.

PLEASE SEE ME WHEN YOU NEED HELP! The best way to prepare for the examinations is to do as many of the problems in the textbook as you can. The sooner you come to my office, the sooner I can help you.

Other Resources Which May Help You in CHEM-213:

1. Old CHEM-213 Exams -- files on reserve in Morris Library Reserve Room.
2. Books on reserve in the Chemistry Library:

American Chemical Society, “Preparing for Your ACS Examination in Organic

Chemistry.”

Meislich, Estelle, et al., "3000 Solved Problems in Organic Chemistry".

Traynham, James, "Organic Nomenclature: A Programmed Instruction".

Weeks, Daniel, "Pushing Electrons: A Guide for Students of Organic Chemistry".

1. Tutors -- for more information, see Mrs. Staib in BRL 102.
2. UDCapture Videos of Lectures: <http://udcapture.udel.edu/2013f/chem213-010>

GOOD LUCK!! Best wishes for a successful semester. PLEASE -- BOTHER ME!!

--D. S. Chatellier

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GRADING POLICIES

The minimum requirements for obtaining a passing grade in CHEM-213 are:

1. Successful completion of the final examination.
2. Obtaining a total of at least 200 points on the grading scheme outlined below.

There are 600 points that can be scored in CHEM-213:

1. Examinations (300 points, 50.0%) -- Three 100-point examinations will be given. You are expected to be present for all of them. If you miss an examination, see your instructor. If the absence is excusable (illness, death in the family, jury duty, etc.), your final exam score will be prorated. If the absence is not excusable, your score for that examination will be a ZERO. No "make-up" examinations will be given, for any reason.
2. Final Examination (200 points, 33.3%) -- Details forthcoming. Your score on the final exam will be prorated to account for any excused absences from the other examinations -- see (a).
3. "Phantom Exam" (100 points, 16.7%)--Your best score among the three regular exams and the final exam will be prorated.

The following grading scheme will be used to assign letter grades:

| Total Points Scored | Grade | Total Points Scored | Grade |
| --- | --- | --- | --- |
| 600 - 530 (88.3%) | A | 359 - 330 (55.0%) | C |
| 529 - 500 (83.3%) | A- | 329 - 300 (50.0%) | C- |
| 499 - 460 (76.7%) | B+ | 299 - 260 (43.3%) | D+ |
| 459 - 430 (71.7%) | B | 259 - 230 (38.3%) | D |
| 429 - 400 (66.7%) | B- | 229 - 200 (33.3%) | D- |
| 399 - 360 (60.0%) | C+ | 199 - 0 (0.0%) | F |

Feel free to consult me at any time if you have any questions about your grade in CHEM-213.

--D. S. Chatellier

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| --- | --- | --- | --- |
| **SCHEDULE OF READING ASSIGNMENTS, EXAMINATIONS, AND VIDEO LECTURES** | | | |
| **Week Of** | **Reading Assignments** | **UDCapture Videos** | **Examinations** |
| 2/8 | Brown, Chapter 1 | August 28 & 30 | None |
| 2/15 | Brown, Chapter 2 | Sept. 4, 6, & 9 | None |
| 2/22 | Brown, Chapter 3 | Sept. 11, 13, & 16 | None |
| 2/29 | Brown, Chapter 4 | Sept. 18, 20, & 23 | None |
| 3/7 | Brown, Chapter 5 | Sept. 25 & 27 | EXAM #1 - Friday, 3/11  Chapters 1, 2, 3, 4 & 5 |
| 3/14 | Brown, Chapter 6 | Oct. 4, 9, & 11 | None |
| 3/21 | Brown, Chapter 7 | Oct. 14 & 16 | None |
| 3/28 SPRING BREAK. No classes or labs. Enjoy! | | | |
| 4/4 | Brown, Chapter 8 | Oct. 18, 21, & 23 | None |
| 4/11 | Brown, Chapter 9 | Oct. 25 & 28 | None |
| 4/18 | Brown, Chapter 10 | Nov. 4 & 6 | EXAM #2 –  Wednesday, 4/20  Chapters 6, 7, 8 & 9 |
| 4/25 | Brown, Chapter 12 | Nov. 8, 11, & 13 | None |
| 5/2 | Brown, Chapter 13 | Nov. 15 & 18 | None |
| 5/9 | Brown, Chapter 14 | November 20 | EXAM #3 - Friday, 5/13  Chapters 10, 12, 13 & 14 |
| 5/16 | Brown, Chapters 15-19 | December 2 | None |
| 5/?? FINAL EXAM -- Date, time, and place to be announced later. | | | |

Any changes in this schedule will be announced via e-mail.

--D. S. Chatellier

CHEM-101/102/213/321/322 Spring, 2016 – 16S

REGRADING POLICIES

In large, multi-section classes, much of the grading of examinations is done by the teaching assistants. This is a common practice and is often supervised by the professor of the course. Nonetheless, errors in grading sometimes occur. There may be cases in the course of this semester where you may believe that an error has been made in grading your work, and the correction of the error would result in a higher grade for you. The purpose of my regrading policy is to address this situation.

If you believe that an error has been made in grading your examination, you may submit the examination to me for regrading. To do so, simply circle the numbers of the questions that you would like to have me reconsider and return the entire examination to me at the next class meeting. I will reconsider the grading of the circled questions, make any necessary adjustments to your grade, and return the examination to you in class at some future time. It is strongly recommended that you consult the posted answer keys before you submit your exams for regrading.

IT IS A VIOLATION OF BOTH THIS POLICY AND THE UNIVERSITY OF DELAWARE CODE OF CONDUCT (http://www.udel.edu/studentconduct/) TO CHANGE ANSWERS ON YOUR EXAMINATION BEFORE SUBMITTING THE EXAMINATION FOR REGRADING. Resubmitted examinations may be photocopied and compared with photocopies of examinations that were made prior to your receiving your graded examinations in an attempt to circumvent this practice. Students who commit academic dishonesty in this way will be prosecuted through the University of Delaware Office of Student Conduct. (It is strongly recommended that any notes you wish to make to yourself on your graded examination be made in a different color of ink or pencil than the color you used while taking the examination. Should you later decide to submit your examination for regrading, the use of a different color will allow me to focus on your original answer for regrading, and will avoid the possibility of an accidental violation of this policy).

Please let me know if you have any questions at any time about the regrading policies in my classes.

– D.S. Chatellier